

IEP Part – 2

Academic Goals for Autistic Children (Age 6 to 9 years)

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1. Student Profile (General)

- **Age Group:** 6 to 9 years
- **Condition:** Autism Spectrum Disorder
- **Focus Area:** Academic Growth (Literacy & Numeracy)
- **Learning Style:** Visual + Hands-on + Multi-sensory

2. Important Academic Goals

Area	Goal	Timeline
Phonics	Child will understand and identify all 26 English letter sounds	3–4 months
Numbers	Child will recognize, count and write numbers from 1 to 50	3–4 months
Hindi Vyanjan	Child will identify and name all Hindi Vyanjan (■ to ■■■■)	3–4 months
Pre-Writing	Child will form letters and numbers using multi-sensory methods	Ongoing

3. Detailed Objectives & Activities

A. Phonics (English)

Objective: Child will correctly produce and identify all 26 letter sounds with 80% accuracy.

Teaching Method (Visual + Hands-on):

- Wooden cube letters
- Magnetic pad with letter tiles
- Flashcards made together with the child
- Sand tray / salt tray for letter formation

Activities:

1. Show wooden letter cube → say the sound → child repeats
2. Match wooden letter with picture card (e.g., A – Apple)
3. Child arranges magnetic letters on magnetic pad
4. Make personal phonics cards with the child (draw + colour + write)

B. Numbers (1 to 50)

Objective: Child will recognize, count and write numbers 1–50 with 80% accuracy.

Teaching Method:

- Wooden number cubes
- Magnetic number tiles
- Number cards made with the child
- Counting objects (blocks, beads, toys)

Activities:

1. Count objects and match with wooden number cube
2. Arrange magnetic numbers in correct sequence on magnetic pad
3. Number hunt game (find number cards hidden in room)
4. Child helps in making number cards (1–50) using colours and stickers

C. Hindi Vyanjan (■ ■■ ■■■■)

Objective: Child will identify and name all Hindi Vyanjan correctly.

Teaching Method:

- Wooden Hindi letter cubes
- Magnetic Hindi letters
- Colourful Vyanjan cards made with the child
- Picture association (e.g., ■ – ■■■■)

Activities:

1. Show wooden Vyanjan cube → say the sound → child repeats
2. Match Vyanjan with related picture
3. Arrange magnetic Vyanjan on magnetic pad
4. Child participates in making personal Vyanjan cards

4. How to Make Learning Interesting

- Use bright colours and child's favourite cartoon characters on cards
- Give small rewards (sticker, clap, favourite toy) after every correct response
- Keep sessions short (15–20 minutes)
- Use songs and rhymes for phonics and numbers
- Let the child touch, hold and play with wooden cubes and magnetic pad
- Prepare learning cards **together** with the child (this increases interest and memory)

5. Recommended Teaching Materials

- Wooden Alphabet Cubes (English)
- Wooden Number Cubes (1–50)
- Wooden Hindi Vyanjan Cubes
- Magnetic Pad with letter & number tiles
- Blank flashcards (for making personal cards with child)
- Colour pencils, stickers, glitter (for card making)
- Sand tray / salt tray

6. Progress Monitoring

- Weekly checklist for each skill
- Keep a simple progress file with photos of child's work
- Review every 15 days and adjust goals if needed

7. Important Note for Parents & Educators

- Always use **visual aids** first
- Keep instructions short and clear
- Give enough waiting time for the child to respond
- Celebrate every small success
- Consistency is more important than long hours

Resource Prepared by:

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For guidance and personalised IEP support, contact:

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